

Course Description:

This course begins the study of the earliest explorations of the American continents, and offers a chronological study of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. Student skills should focus on historical comprehension, analysis, interpretation, research, and decision making. This class requires independent outside reading of course material.

Because this is an Advanced course, you are responsible for reading the text and chapters on your own time prior to class. You will be required to participate in class discussions, answer questions that relate to the material and class activities, complete more in-depth writing assignments (essays, DBQ's) and research projects.

Grading Scale:

30% Quizzes/Homework/Class Activities/Writing:

This category consists of grades based on student's participation, completion of writing assignments, quizzes, in-class assignments and small projects.

60% Tests

This will consist of individual or combined chapter tests and project grades. Pop tests will not be given. Be aware of the make-up policy (school and obtaining class assignments.) 5 make-ups days.

10% Participation (Verbal, Group, and Individual)

Students will also be expected to complete missed assignments on their own time and within the 5 school day time period. It is your responsibility to seek missed work from an absence. Check the course make-up folder for missed assignments and turn in Make-up work into the Make-Up folder only. ***Make-Up Day* *Thursday* *AM 7:15-7:37* PM 3:05-3:45* *Break* NO LATE ARRIVALS! Or other times can be arranged by appt. only.**

My Expectations of all Students:

I expect all students to:

- Bring all materials to school each day ready to learn.
- Complete all assignments.
- Have a positive attitude.
- Engage in thoughtful discussion.
- Be attentive during class (look with your eyes, face forward, listen, answer when appropriate)
- Be respectful of their teacher, their school and their peers.

Classroom Rules:

1. Be seated before the tardy bell rings.
2. No eating or drinking in class.
3. Raise your hand for permission to speak.
4. Keep your work area (desk and floor) clean.
5. Remain seated until you are dismissed.

Classroom Consequences:

1. Break Detention, Seat Change, Separation from peers, Removal of privileges, etc...
2. Parental Contact/2 days break detention.
3. Referral to Mrs. Maness or Mrs. Saulsberry.

This is a tentative schedule of this semester and the material we will cover:

| Week Block | Week Period | Topic | CCRS |
|------------|-------------|-----------------------------------------------------------|-------|
| 1 | 1-2 | Course Intro/Ch. 1 | 11-1 |
| 2 | 2-4 | Ch. 2 & 3 The Colonies | 11-7 |
| 3 | 5 | Colonial Projects & Colonial Feast | 11-10 |
| 4 | 6 & 7 | Ch. 5 – American Revolution | 11-1 |
| 5 | 8 & 9 | Nation Forming & Constitution, begin President’s Notebook | 11-1 |
| 6 | 10, 11, 12 | The New Nation (Washington – Monroe) | 11-7 |
| 7 | 13,14,15 | Westward Expansion & AL Statehood (Bicentennial Projects) | 11-4 |
| 8 | 16,17 | Mid-Term Review & Presentations | 11-4 |
| 9 | 18 | Mid Term Exams | 11-7 |
| 10 | 19 | Rise of Democracy and Early Industrialization ch. 7 | 11-10 |
| 11 | 20-22 | Reform Movements (Bio in a Bag) | 11-1 |
| 12 | 23-25 | Ch.9 Texas or Bust | 11-1 |
| 13 | 26 | Pre-Civil War | 11-10 |
| 14 | 27-28 | Civil War Ch. 11 | 11-10 |
| 15 | 29 – 30 | Reconstruction Ch. 12 | 11-1 |
| 16 | 31-32 | The West & Native American Experience | 11-1 |
| 17 | 33-34 | Immigrant Experience | 11-1 |
| 18 | 35-36 | Life at the Turn of the Century/Final Exam | 11-7 |

Supply List:

3 ring binder
 index cards
 earbuds (only when allowed)

Due by:

3 tab dividers
 highlighters

ink pen (no pencils or red/pink pens)
 loose leaf paper
 composition NB for Presidents Study

Homework Schedule: (Tentative)

Assignment:

- #1 Bring your class supplies.
 #2 Return your parent/guardian letter signed.
 #3
 #4
 #5
 #6
 #7
 #8

Due Date:

Mon. Aug. 13
 Mon. Aug. 13

Google Classroom:

2nd: fdey4lt

4th: 5r0k6m

5th: qeuslq